#### Transformation to 2021 proposal details Name of Transformation to 2021 proposal: Home to School Transport **T21 Opportunity Reference:** CSD002 Name of the accountable Officer: Martin Goff **Email address of the accountable Officer:** martin.goff@hants.gov.uk **Department:** Adults' Health and Children's Services Corporate Culture, Economy, Transport and Services Communities and Care Environment **Business Services** Ø Date of assessment: 29/8/2019 Detailed Overview Is this a detailed or an overview EIA? M Description of service / policy and the proposed change Describe the current service or policy, giving a brief description of the current services in scope and the user demographic: The County Council provides transport assistance for some children to attend school. This statutory service is largely provided to children attending their catchment school as well as specialist Home to School Transport for Hampshire pupils with Special Educational Needs and/or disabilities. In both circumstances transport assistance is provided where children meet the County Council's eligibility criteria. £30 million is currently spent per financial year on providing Home to School Transport assistance to around 15,000 students,. Of these, 12,000 attend mainstream schools (at a cost of c£12million) and 3,000 attend schools that meet their Special Educational Needs and/or disabilities (at a cost of c£18million) utilising about 600 passenger assistants. More information about the Home to School Transport service can be found at: https://www.hants.gov.uk/educationandlearning/schooltransport Geographical impact: **☑** All Hampshire Fareham New Forest ■ Basingstoke & Deane Gosport ☐ Rushmoor ■ East Hampshire Test Valley Hart Eastleigh Havant Winchester Describe the proposed change, including how this may impact on service users or staff: Reductions to the cost of providing the Home to School Transport service through: -reducing the need to transport students over longer distances by engaging more proactively with parents to identify the closest schools to the family home that will meet their child's needs -optimising the service by undertaking a full-scale review of existing routes using new technology and geographic information systems. -increasing the number of schools using the Spend to Save scheme in which the County Council provides schools with vehicles enabling them to transport eligible children. -making greater use of mileage allowances for parents who are willing to transport their child to/ from school -reducing external contractor spend by using fewer suppliers and renegotiating lower cost contracts and improving contract management. Service users may find that the transport service restricts its offer to only certain destinations and others will be offered choices beyond a contracted 'taxi' service. The deployment of passenger assistants (escorts) will be reviewed and the use of escorts provided by taxi companies will be increased; 5% efficiency savings are targeted. Who does this impact assessment cover? ☑ Service users ☑ HCC staff (including partners)

The County Council's *Serving Hampshire Balancing the Budget* consultation (2019-2021) will seek residents' and stakeholders' views on strategic options for funding the Authority's budget gap. Where applicable, detailed proposals for making savings will be subject to further, more detailed 'stage two' consultation before any decisions on service specific changes are made.

|   | •   | re any decisions o   |  | •   |   | ne detailed   |
|---|---|--|--|---|---|---|
| Has any pre-ce ☐ Yes  | onsultation e   | engagement beer<br>☑ No  | n carried o  | out?  | No, but plar  | nned to take  |
| Describe who results influed explain why. No specific conconsultation expectation expectation expectation or with Cabinet in Oct. | was engage need what you need what you need what you need the contract the war and the contract that a wing certain ober 2019. When | n or engagement<br>d or consulted. We are doing? If no<br>een carried out on this<br>Summer 2019 on a ra-<br>reserves and making<br>in services. The outco<br>in decisions are made<br>in the detailed options | hat was the consultations proposal – ange of option changes to the me of this control to pursue the control to | e outcome of the on or engagement on or engagement of the country | e activity and and is planned by Council ran a budget saving delivered, wheesented to the | I how have the I, please a major public gs including lich may mean County Council's |
| Considerat  | tion of im  | pacts  |  |   |   |   |
|   |   | ed change is expe<br>people who share  |  |   | _   | itive (Low,   |
| •   |   | a positive, low neg<br>n the box provided  |  | lium negative, o  | high negati   | ve impact,  |
| For any charac mitigations in the   |   | a medium negatived.  | e, or high r   | negative impact,  | please desc   | cribe any   |
| Statutory cor   | siderations   |  |  |   |   |   |
| Age   |   | Positive   | Neutral  | Low negative  | Medium<br>negative<br>☑   | High<br>negative<br>□   |
| Impact:<br>Mitigation:  | current provision   | ed advice to parents   | _  |   | ·   |   |
|   |   | Positive   | Neutral  | Low negative  | Medium  | High  |
| Disability  |   |  |  |   | negative<br>☑   | negative<br>□   |
| Impact: Mitigation:   | current provision   | ed advice to parents   |  |   |   |   |

Positive

Neutral

 $\sqrt{}$ 

Low negative

Medium

negative

High

negative

Impact:

Sexual orientation

| Race<br>Impact:                                    | Positive          | Neutral<br>☑ | Low negative     | Medium<br>negative      | High<br>negative      |
|--|-------------------|--------------|------------------|-------------------------|-----------------------|
| Mitigation:  Religion or belief  Impact:           | Positive <a>□</a> | Neutral<br>☑ | Low negative     | Medium<br>negative      | High<br>negative      |
| Mitigation:  Gender reassignment  Impact:          | Positive          | Neutral<br>☑ | Low negative     | Medium<br>negative      | High<br>negative<br>□ |
| Mitigation: Gender                                 | Positive          | Neutral<br>☑ | Low negative     | Medium<br>negative      | High<br>negative<br>□ |
| Impact: Mitigation:  Marriage or civil partnership | Positive          | Neutral<br>☑ | Low negative     | Medium<br>negative<br>□ | High<br>negative<br>□ |
| Impact: Mitigation:                                | Positive          | Neutral      | Low negative     | Medium<br>negative      | High<br>negative      |
| Pregnancy and maternity Impact: Mitigation:        |                   |              |                  |                         |                       |
| Other considerations                               |                   |              |                  |                         |                       |
| Povertv  | Positive          | Neutral      | Low negative   ☑ | Medium negative         | High<br>negative<br>□ |

Mitigation:

**Impact:** Some families faced with the prospect of transporting their own child to school may find this

financially restrictive, but there is enhanced support for children in receipt of Free School Meals (FSM). For those families with an income just above the threshold for qualifying for FSM, the consideration as an exceptional or privilege traveller will need to take account of the family's ability

to pay for any exceptional transport service.

Mitigation: There is enhanced support for children in receipt of Free School Meals (FSM). For those families

with an income just above the threshold qualifying for FSM, the consideration as an exceptional case, will need to take account of the family's ability to pay for any exceptional transport service.

Positive Neutral Low negative Medium High negative negative

Rurality

Impact: The changes that are proposed may have a medium impact on those living in rural areas as the

basis for Home to School Transport are usually the statutory distances of 2 and 3 miles or an unsafe route. A greater proportion of families in rural areas may find that their nearest suitable provision is more than the set distance or along an unsafe route but where applicable the statutory provision will be made. A rural family who prefers a placement where transport is not provided

may face a more challenging journey to their placement of choice.

Mitigation: A robust service to consider the circumstances of any case to decide if it merits support as an

exception to policy.

If you have only identified neutral impacts, please state why:

#### Additional information

Click here for guidance on any other factors to consider.

Include any other brief information which you feel is pertinent to this assessment here: (optional)

| Transformation :   | to 2021 propo   | sal details   | 6  |  |    |
|--|---|---|--|--|----|
| Name of Transformati   | on to 2021 propos   |   | forming Social C<br>n Looked After   | are (TSC) - Reduction i  | 'n |
| T21 Opportunity Refe   | rence:  | CSDO  | 03   |  |    |
| Name of the accounta   | ble Officer:  | Stuart  | Ashley   |  |    |
| Email address of the   | accountable Offic   | er: stuart  | ashley@hants.g   | ov.uk  |    |
| <b>Department:</b> Adults' Health and Children's Serv Care   |   | Corporate<br>Services   | Culture<br>Communitie<br>Business Se   | s and Transport and  |    |
|  |   |   |  |  |    |
| Date of assessment:  |   | 14/5/2019   |  |  |    |
| Is this a detailed or ar   | n overview EIA?   |   | Detailed<br>☐  | Overview<br>☑  |    |
| Description of s   | ervice / policy   | and the r   | proposed ch  | ange   |    |
| The Children and Families children and families. This colooked after, fostering and a  | emographic: branch of Children's S comprises statutory ser doption services. Non hold for statutory suppo<br>s in need and safegual   | ervices provides provides provides such as chi<br>statutory prevent.<br>The Countyrd children who an                                | orotection and suppo<br>Idren in need of care<br>ion and early help se<br>Council is required<br>re at risk of significal  | e and protection, children<br>ervices are also provided to<br>by law to deliver services to  |    |
| for costly care placements k<br>identified priority cohorts us<br>disabled children by helping<br>resilience in the family • wor<br>value for money • supporting | Deane Geane | cial Care may be pen safely at home ual multi-discipling ir child at home to reduce the costs of to use available I workers to work | nay impact on sectors in through targeted interpretation ary hubs • reducing through strengths-based they charge for care technology and further with families • further | continuing to reduce demand<br>terventions with families in<br>ng placement costs for<br>ased interventions creating<br>placements ensuring best |    |
| Who does this impact  ☑ Service users  | assessment cove   | er?   | HCC staff (incl  | uding partners)  |    |

| residents' and s<br>Where applicab   | the County Council's Serving Hampshire Balancing the Budget consultation (2019-2021) will seek esidents' and stakeholders' views on strategic options for funding the Authority's budget gap. There applicable, detailed proposals for making savings will be subject to further, more detailed tage two' consultation before any decisions on service specific changes are made. |                                      |               |                   |                   |               |  |  |  |
|--|---|--------------------------------------|---------------|-------------------|-------------------|---------------|--|--|--|
| Has any pre-co ☐ Yes   | onsultation enga  | gement beei<br>☑ No                  | n carried o   | ut? □             | No, but plar      | nned to take  |  |  |  |
| Describe the consultation or engagement you have performed or are intending to perform. Describe who was engaged or consulted. What was the outcome of the activity and how have the results influenced what you are doing? If no consultation or engagement is planned, please explain why.  No specific consultation has been carried out on this proposal – however, the County Council ran a major public consultation exercise over the Summer 2019 on a range of options for finding further budget savings including increasing Council Tax, using reserves and making changes to the way services are delivered, which may mean reducing or withdrawing certain services. The outcome of this consultation will be presented to the County Council's Cabinet in October 2019. When decisions are made to pursue the options, further specific consultation will be carried out with stakeholders on the detailed options where required. |   |                                      |               |                   |                   |               |  |  |  |
| Considerat   | ion of impac  | ts                                   |               |                   |                   |               |  |  |  |
|  | er the proposed ch<br>n) impact on peopl  | •                                    |               |                   | _                 | tive (Low,    |  |  |  |
| •  | eristics with a pose this impact in the   |                                      |               | ium negative,     | or high negati    | ve impact,    |  |  |  |
| For any charact mitigations in th  | eristics with a mede box provided.  | dium negativ                         | e, or high n  | egative impad     | ct, please desc   | ribe any      |  |  |  |
| Statutory con  | siderations   |                                      |               |                   |                   |               |  |  |  |
| _  |   | Positive                             | Neutral       | Low negative      |                   | High          |  |  |  |
| Age  |   |                                      |               |                   | negative          | negative<br>□ |  |  |  |
| Impact: Mitigation:  | Through working working working the children, it is expected and a greater number   | ed that fewer ch                     | ildren (espec | ially teenagers)  |                   |               |  |  |  |
|  |   | Positive                             | Neutral       | Low negative      |                   | High          |  |  |  |
| Disability   |   |                                      |               |                   | negative<br>□     | negative<br>□ |  |  |  |
| Impact: Mitigation:  | Shaping service de<br>story once and to pro<br>support earlier to but<br>families wherever po   | ovide a more in<br>ild resilience an | tegrated serv | ice across profes | ssions. Providing | g targeted    |  |  |  |
|  |   | Positive                             | Neutral       | Low negative      |                   | High          |  |  |  |
| Sexual orienta   | tion  |                                      |               |                   | negative<br>□     | negative      |  |  |  |

Impact: Mitigation:

|   | Positive                | Neutral                 | Low negative  | Medium             | High             |
|---|-------------------------|-------------------------|---|--------------------|------------------|
| Race  |                         | $\checkmark$            |   | negative<br>□      | negative         |
| Impact:<br>Mitigation:  |                         |                         |   |                    |                  |
|   | Positive                | Neutral                 | Low negative  | Medium<br>negative | High<br>negative |
| Religion or belief  |                         | $\overline{\checkmark}$ |   |                    |                  |
| Impact:<br>Mitigation:  |                         |                         |   |                    |                  |
|   | Positive                | Neutral                 | Low negative  | Medium             | High             |
| Gender reassignment   |                         | $\overline{\checkmark}$ |   | negative           | negative         |
| Impact:<br>Mitigation:  |                         |                         |   |                    |                  |
|   | Positive                | Neutral                 | Low negative  | Medium             | High             |
| Gender  | $\overline{\checkmark}$ |                         |   | negative           | negative         |
| Impact: Our looked after continued working with group will need to be Mitigation: | th this identified a    | age range, it           | males particularly in<br>is expected that fet<br>er number will retur | ver individuals w  | ithin this       |
|   | Positive                | Neutral                 | Low negative  | Medium             | High             |
| Marriage or civil partnership   |                         | $\overline{\checkmark}$ |   | negative           | negative         |
| Impact:<br>Mitigation:  |                         |                         |   |                    |                  |
|   | Positive                | Neutral                 | Low negative  | Medium<br>negative | High<br>negative |
| Pregnancy and maternity   |                         | $\overline{\checkmark}$ |   |                    |                  |
| Impact:<br>Mitigation:  |                         |                         |   |                    |                  |
| Other considerations  | D                       | NI. 6                   | 1 2   | D.A P              | 11: 1            |
|   | Positive                | Neutral                 | Low negative  | Medium negative    | High<br>negative |
| Poverty   |                         |                         |   |                    |                  |
| Impact:<br>Mitigation:  |                         |                         |   |                    |                  |

|                        | Positive | Neutral      | Low negative | Medium   | High     |
|------------------------|----------|--------------|--------------|----------|----------|
| Rurality               |          | $\checkmark$ |              | negative | negative |
| Impact:<br>Mitigation: |          |              |              |          |          |

#### Additional information

Click here for guidance on any other factors to consider.

Include any other brief information which you feel is pertinent to this assessment here: (optional)

Significant changes have already been implemented through the initial phases of the Transforming Social Care Programme. Work will continue to further develop the operating model and continue to embed into business as usual the Hampshire Approach(our new strengths based practice model) and Multi-Disciplinary Working with partners, enabling more children to remain safely at home. Hampshire County Council will continue to deliver the following social care transformation: A family service - a system focusing on improving outcomes for the child in the context · A social work led, integrated, multidisciplinary service, from the front door through to specialist of their family services · Social workers are supported to deliver meaningful interventions based on an underpinning methodology of resilience A service where good practice is free to flourish without bureaucracy and unnecessary regulatory • Children are supported by and within their own family/community wherever possible. Where children demands do come into care longer term their experience will be life changing for the better • A service where good practice is free to flourish without bureaucracy and unnecessary regulatory demands · Children are supported by and within their own family/community wherever possible. Where children do come into care longer term their experience will be life changing for the better.

#### Transformation to 2021 proposal details Name of Transformation to 2021 proposal: Administration Efficiencies **T21 Opportunity Reference:** CSD004 Name of the accountable Officer: Suzanne Smith **Email address of the accountable Officer:** Suzanne.Smith2@hants.gov.uk Department: Adults' Health and Children's Services Corporate Culture, Economy, Care Services Communities and Transport and Environment **Business Services** Ø Date of assessment: 30/08/2019 Detailed Overview Is this a detailed or an overview EIA? $\square$ Description of service / policy and the proposed change Describe the current service or policy, giving a brief description of the current services in scope and the user demographic: The Director of Children's Services administrative team (DCS Admin) provide administrative support for a variety of senior managers within the Children's Services Management team; the Executive Lead Member for Children's Services and Young People; the Executive Member for Education and Skills. Collectively they provide support through a range of administrative functions, including diary management, meetings coordination and minuting and report preparation. They also manage the DCS complaints process, which is a part of the Members Contact Protocol. Geographical impact: □ All Hampshire Fareham ■ New Forest ■ Basingstoke & Deane Gosport Rushmoor ☐ East Hampshire Hart Test Valley Eastleigh Havant Winchester Describe the proposed change, including how this may impact on service users or staff: The current administrative support offer is inconsistent both in respect of the number and level of senior managers receiving support and the tasks undertaken by members of the administrative team. A review is proposed that will standardise the offer and level of support to senior managers and ensure all staff in the DCS Admin team are on a consistent role profile with like expectations of the support offer to managers. This review is anticipated to result in a potential reduction in staff, removal of vacant posts and savings of up to £50,000. Who does this impact assessment cover? □ Service users ☑ HCC staff (including partners)

| Has any pre-co<br>☐ Yes | onsultation enga   | <b>gement beer</b><br>□ No | n carried o  | ut?<br>☑                | No, but pland           | ned to take           |  |  |  |
|-------------------------|--|----------------------------|--------------|-------------------------|-------------------------|-----------------------|--|--|--|
| Describe who w          | Describe the consultation or engagement you have performed or are intending to perform Describe who was engaged or consulted. What was the outcome of the activity and how have the results influenced what you are doing? If no consultation or engagement is planned, please |                            |              |                         |                         |                       |  |  |  |
| The proposal ha         | as been develope<br>th staff will commoril 2020.   | _                          |              |                         |                         | _                     |  |  |  |
| Considerat              | ion of impac   | ets                        |              |                         |                         |                       |  |  |  |
| Medium or High          | er the proposed ch<br>n) impact on peop  | le who share               | the followir | ng characteristic       | S.                      | •                     |  |  |  |
| -                       | teristics with a pose<br>this impact in the  | -                          | •            | ium negative, o         | r nign negativ          | e impaci,             |  |  |  |
| •                       | teristics with a me<br>be box provided.  | edium negativ              | e, or high n | egative impact,         | please descr            | ibe any               |  |  |  |
| Statutory con           | siderations  |                            |              |                         |                         |                       |  |  |  |
| Age                     |  | Positive <a>□</a>          | Neutral      | Low negative  ☑         | Medium<br>negative<br>□ | High<br>negative<br>□ |  |  |  |
| Impact: Mitigation:     | 78% of the team bracket.   | fall within the            | : 30-54 age  | bracket and 22          | 2% within the           | 55-64 age             |  |  |  |
|                         |  | Positive                   | Neutral      | Low negative            | Medium<br>negative      | High                  |  |  |  |
| Disability              |  |                            |              | $\overline{\checkmark}$ | negative                | negative              |  |  |  |
| Impact:                 | Two members of   | of DCS Admin               | team (22%    | %) have a disab         | ility.                  |                       |  |  |  |
| Mitigation:             |  |                            |              |                         |                         |                       |  |  |  |
|                         |  | Positive                   | Neutral      | Low negative            | Medium                  | High                  |  |  |  |
| Sexual orienta          | tion   |                            | $\checkmark$ |                         | negative                | negative              |  |  |  |
| Impact:<br>Mitigation:  |  |                            |              |                         |                         |                       |  |  |  |

|                                   | Positive     | Neutral                 | Low negative | Medium             | High                 |
|-----------------------------------|--------------|-------------------------|--------------|--------------------|----------------------|
| Race                              |              | $\checkmark$            |              | negative           | negative<br>□        |
| Impact:<br>Mitigation:            |              |                         |              |                    |                      |
|                                   | Positive     | Neutral                 | Low negative | Medium             | High                 |
| Religion or belief                |              |                         |              | negative           | negative             |
| Impact:<br>Mitigation:            |              |                         |              |                    |                      |
|                                   | Positive     | Neutral                 | Low negative | Medium             | High                 |
| Gender reassignment               |              | $\overline{\checkmark}$ |              | negative           | negative<br>□        |
| Impact:<br>Mitigation:            |              |                         |              |                    |                      |
|                                   | Positive     | Neutral                 | Low negative | Medium             | High                 |
| Gender                            |              |                         | $\checkmark$ | negative           | negative             |
| Impact: The DCS Admin Mitigation: | team is 100% | % staffed by            | women.       |                    |                      |
|                                   | Positive     | Neutral                 | Low negative | Medium             | High                 |
| Marriage or civil partnership     |              | $\checkmark$            |              | negative           | negative<br><b>□</b> |
| Impact:<br>Mitigation:            |              |                         |              |                    |                      |
|                                   | Positive     | Neutral                 | Low negative | Medium<br>negative | High negative        |
| Pregnancy and maternity           |              | $\overline{\checkmark}$ |              |                    |                      |
| Impact:<br>Mitigation:            |              |                         |              |                    |                      |
| Other considerations              |              |                         |              |                    |                      |
|                                   | Positive     | Neutral                 | Low negative | Medium<br>negative | High<br>negative     |
| Poverty                           |              | $\square$               |              | ٦                  |                      |
| Impact:<br>Mitigation:            |              |                         |              |                    |                      |
|                                   | Positive     | Neutral                 | Low negative | Medium negative    | High<br>negative     |
| Rurality                          |              | $\overline{\checkmark}$ |              |                    |                      |

| mpact:      |  |
|-------------|--|
| Mitigation: |  |

## Additional information

Click here for guidance on any other factors to consider.

Include any other brief information which you feel is pertinent to this assessment here: (optional)

The reduction is expected to be achieved through voluntary redundancy.

| Hall   | Siormation to   | Loz i prope   | Jai at   | Julio  |   |   |   |
|--|---|---|--|--|---|---|---|
| Name   | of Transformation   | to 2021 propos  | sal:   | T21 SI   | nort Break Activ  | ities   |   |
| T21 Opportunity Reference: CSD005                              |   |   |  |  |   |   |   |
| Name   | of the accountabl   | e Officer:  |  | Sarah  | Cross   |   |   |
| Email  | address of the ac   | countable Offic   | er:  | sarah.d  | cross@hants.go  | ov.uk   |   |
|  | tment:<br>Its' Health and Chil<br>Care  | dren's Services   | Corp<br>Serv   | orate<br>rices   | Culture<br>Communitie<br>Business Se  | s and   | Economy,<br>Transport and<br>Environment  |
|  |   | $ ot \hspace{-1em} \square$   | 4  |  |   | 111063  |   |
| Date o   | of assessment:  |   | 9/5/2  | 019  |   |   |   |
| Is this  | a detailed or an o  | verview EIA?  |  |  | Detailed<br>☑   |   | Overview  |
| Desc   | cription of ser   | vice / policy   | and t  | :he p  | roposed ch  | ange  |   |
| scope Hamps of Disab providin carers v program                 | ibe the current se<br>and the user dem<br>shire Children's Service<br>bled Children Regulation<br>og care to a disabled ch<br>whilst enabling children<br>ome is currently available<br>that live in the Hampshi  | ographic: I's Short Break Active I's 2011 to provide a Ild or young person, and young people velote to children and yo    | rities Progr<br>a range of<br>, or to do s<br>with disabi<br>oung peop | ramme n<br>services<br>so more (<br>lities to j            | neets the requirem<br>s which are sufficient<br>effectively. The propoin in with safe, fur                  | ents of Th<br>nt to assis<br>gramme p<br>n and inter                | e Breaks for Carers<br>t carers to continue<br>provides breaks for<br>resting activities. The |
| Geogr ☑ □ □  | raphical impact: All Hampshire Basingstoke & De East Hampshire Eastleigh  | ane □ G<br>□ H  | areham<br>osport<br>art<br>avant                                       |  |   | New For<br>Rushmo<br>Test Va<br>Winche                              | oor<br>alley  |
| 1. Red<br>parents/<br>and card<br>Hamps/<br>engage<br>with par | ibe the proposed fuce the range of Short /carers. Impact would been of disabled children for Parent Carer Networth the organisation of the certs/carers. 3. Remove the certs one second the contents of the certs of | Break activities avance a reduction in the may have fewer opork (HPCN). HCC won future priority projecte grant funding to | ilable and<br>type of ac<br>portunities<br>rould need<br>iects. HCC    | target fu<br>tivities a<br>s to acce<br>to work<br>would r | Inding at the highes<br>Ivailable and the bress a short break.<br>With HPCN to consider need to consider ne | st priority a<br>readth of p<br>2. Reduc<br>sider how<br>ew opportu | activities identified by<br>provision. Parents<br>ce grant funding to<br>best to involve and  |
| Who d  | loes this impact a<br>Service users   | ssessment cove  | er?  | <b></b>  | HCC staff (incl   | uding pa  | artners)  |

The County Council's *Serving Hampshire Balancing the Budget* consultation (2019-2021) will seek residents' and stakeholders' views on strategic options for funding the Authority's budget gap. Where applicable, detailed proposals for making savings will be subject to further, more detailed 'stage two' consultation before any decisions on service specific changes are made.

| Has any pre-co ☐ Yes   | onsultation enga  | <b>gement beer</b><br>☑ No            | n carried o                       | ut?                                      | No, but plan       | nned to take     |  |  |  |  |
|--|---|---------------------------------------|-----------------------------------|--|--------------------|------------------|--|--|--|--|
| Describe who w   | Describe the consultation or engagement you have performed or are intending to perform. Describe who was engaged or consulted. What was the outcome of the activity and how have the esults influenced what you are doing? If no consultation or engagement is planned, please explain why. |                                       |                                   |  |                    |                  |  |  |  |  |
| No specific consultation has been carried out on this proposal – however, the County Council ran a major public consultation exercise over the Summer 2019 on a range of options for finding further budget savings including increasing Council Tax, using reserves and making changes to the way services are delivered, which may mean reducing or withdrawing certain services. The outcome of this consultation will be presented to the County Council's Cabinet in October 2019. When decisions are made to pursue the options, further specific consultation will be carried out with stakeholders on the detailed options where required. |   |                                       |                                   |  |                    |                  |  |  |  |  |
| Considerat   | ion of impac  | ts                                    |                                   |  |                    |                  |  |  |  |  |
|  | r the proposed ch<br>i) impact on peop  |                                       |                                   |  |                    | ative (Low,      |  |  |  |  |
|  | eristics with a pos<br>this impact in the   |                                       |                                   | ium negative, o                          | r high negati      | ve impact,       |  |  |  |  |
| For any charact mitigations in th  | eristics with a me<br>e box provided.   | dium negative                         | e, or high n                      | egative impact                           | , please desc      | cribe any        |  |  |  |  |
| Statutory con  | siderations   | 5 111                                 |                                   |  |                    |                  |  |  |  |  |
|  |   | Positive                              | Neutral                           | Low negative                             | negative           | High<br>negative |  |  |  |  |
| Age  |   |                                       |                                   | Ц  | ☑                  | Ц                |  |  |  |  |
| Impact:  | By the nature of the young people under   |                                       |                                   | mme these chang                          | es will impact o   | hildren and      |  |  |  |  |
| Mitigation:  | We will consult with<br>their views to unders<br>we can do to mitigat   | children and you<br>stand the impact  | ung people to<br>t of the propo   | sals on them spec                        |                    |                  |  |  |  |  |
|  |   | Positive                              | Neutral                           | Low negative                             | Medium<br>negative | High<br>negative |  |  |  |  |
| Disability   |   |                                       |                                   |  |                    | ✓                |  |  |  |  |
| Impact:  | By the nature of the young people with a  |                                       |                                   |  | es will impact o   | hildren and      |  |  |  |  |
| Mitigation:  | By consulting with conseek to maintain a Swith activity usage of  | hildren and your<br>Short Break activ | ng people with<br>vity offer that | h a disability, and a continues the high | est priority Sho   |                  |  |  |  |  |
|  |   | Positive                              | Neutral                           | Low negative                             | Medium<br>negative | High<br>negative |  |  |  |  |
| Sexual orienta   | tion  |                                       | $\checkmark$                      |  |                    |                  |  |  |  |  |
| Impact:<br>Mitigation:   |   |                                       |                                   |  |                    |                  |  |  |  |  |

|                        |  | Positive   | Neutral   | Low negative   | Medium  | High   |
|------------------------|--|--|---|--|---|--|
| Race                   |  |  | $\overline{\checkmark}$   |  | negative  | negative   |
| Impact:<br>Mitigation: |  |  |   |  |   |  |
|                        |  | Positive   | Neutral   | Low negative   | Medium<br>negative  | High<br>negative   |
| Religion or bel        | lief   |  | $\overline{\checkmark}$   |  |   |  |
| Impact:<br>Mitigation: |  |  |   |  |   |  |
|                        |  | Positive   | Neutral   | Low negative   | Medium  | High   |
| Gender reassi          | gnment   |  |   |  | negative  | negative   |
| Impact:<br>Mitigation: |  |  |   |  |   |  |
|                        |  | Positive   | Neutral   | Low negative   | Medium<br>negative  | High<br>negative   |
| Gender                 |  |  |   |  | ∏<br>✓  |  |
| Impact: Mitigation:    | The majority of atterusage data) therefore terms of parents/cathe number of Short would potentially has an impact on their of By consulting with procontinues the higher data, within the bud ensure that an apprentice of the street of the str | re the impact of arers, many prime the Break activities are fewer opportering duties for parents/carers, wast priority Short aget constraints. | any changes ary carers of available this unities for a bother children we would seek Breaks, in kej We would ma | to the service may children with a disale of the children with a disale of the children with a great of the children with a children with the children with the children with the children with the children with a chil | be higher for the bility are mothed er impact on this and duties. This abers. It Break activity as, in line with a cended duration of | is cohort. In rs. By reducing s group as they may also have offer that ctivity usage |
|                        |  | Positive   | Neutral   | Low negative   | Medium<br>negative  | High<br>negative   |
| Marriage or civ        | /il partnership  |  | $\overline{\checkmark}$   |  |   |  |
| Impact:<br>Mitigation: |  |  |   |  |   |  |
|                        |  | Positive   | Neutral   | Low negative   | Medium<br>negative  | High<br>negative   |
| Pregnancy and          | d maternity  |  | $\checkmark$  |  |   |  |
| Impact:<br>Mitigation: |  |  |   |  |   |  |
| Other conside          | erations   | Devision 10  | NIa ( 1   | Laurence C   | Ma P  | 1.11.1   |
| Poverty                |  | Positive   | Neutral   | Low negative   | Medium<br>negative<br>☑   | High<br>negative<br>□  |
| . Overty               |  | _  | _   | _  | <u> </u>  | _  |

Impact: Caring for a child with a disability can have a financial impact on a family, particularly where the

primary carer has stopped working to enable their caring role. By reducing the Short Break activities offer these families would potentially have fewer opportunities for a Short Break.

Providers may also increase their prices in response to a reduction in grant funding from the Local Authority.

Mitigation: By con-

By consulting with parents/carers, we would seek to maintain a Short Break activity offer that continues the highest priority Short Break activities, in key geographical areas, in line with activity usage data, within the budget constraints. We would also continue to offer subsidised rates for activities where families can evidence receipt of benefits to enable families on low income to be

able to access Short Breaks.

Positive Neutral Low negative Medium High negative negative Rurality

In order to prioritise funding for a core offer, we may need to reduce the number of locations where

Short Break activities are delivered. Urban venues will by their nature attract a higher volume of attendees which may be more cost effective. This may lead to a reduction in funding for venues in rural areas and therefore may reduce the number of opportunities for families living in these areas

to access Short Breaks locally.

Mitigation: By consulting with parents/carers, we would seek to maintain a Short Break activity offer that

continues the highest priority Short Break activities, in key geographical areas, in line with activity usage data, within the budget constraints. We would ask Short Break activity providers to ensure that they give consideration to families from surrounding areas in their grant applications. We would also look to facilitate discussions between providers operating in rural areas to explore innovative approaches to delivery, the sharing of resources and closer joint working to reduce

costs.

If you have only identified neutral impacts, please state why:

#### Additional information

Click here for guidance on any other factors to consider.

Include any other brief information which you feel is pertinent to this assessment here: (optional)

| Tran  | sformation to 20   | 21 propos                                 | sal d                                   | etails   |   |  |   |
|---|--|---|---|--|---|--|---|
| Name of Transformation to 2021 proposal:                                    |  |   |   |  | aspects of the<br>rocesses and                          | •  |   |
| T21 Opportunity Reference:  |  |   | CSD006                                  | A  |   |  |   |
| Name  | of the accountable Of  | ficer:                                    |   | Eric Halt  | on  |  |   |
| Email   | address of the accoun  | ntable Office                             | r:                                      | eric.halton@hants.gov.uk                                     |   |  |   |
| <b>Department:</b> Adults' Health and Children's Services Care              |  |   | oorate<br>vices                         | Culture<br>Communitie<br>Business Se                         | es and  | Economy,<br>Transport and<br>Environment |   |
|   |  | $\square$                                 |   |  |   | 71 11003                                 |   |
| Date o  | of assessment:   |   | 10/5                                    | 5/2019   |   |  |   |
| Is this   | a detailed or an overv   | /iew EIA?                                 |   | D  | etailed   |  | Overview<br>☑   |
| Desc  | cription of servic   | e / policy                                | and                                     | the pro  | pposed ch   | nange                                    |   |
| Scope<br>Service<br>includes<br>of asses<br>advice a<br>settings<br>service | Describe the current service or policy, giving a brief description of the current services in scope and the user demographic:  Services for Young Children supports all pre-school, nursery and Reception year children across Hampshire. This includes schools, pre-schools and child-minders. The key duties of this service are to undertake statutory moderation of assessments made by practitioners, provide advice and guidance where practice and provision is weak, provide advice and guidance to support settings with children who have SEND and to ensure that public funds distributed to settings are spent in accordance with the terms and conditions associated with delivering early years education. The service also provides advice and guidance on the welfare requirements and safeguarding issues related to Early Years settings |   |   |  |   |  |   |
| Descr<br>There service achieve  | raphical impact: All Hampshire Basingstoke & Deane East Hampshire Eastleigh  ibe the proposed charare a range of proposals unusers and limit impact on stand through planned IT improved.  | Go Ha | vant  g how  ill enab  n posts g the sa | this may<br>ble the efficient<br>with current<br>ame work to | encies to be met<br>It vacancies may<br>be done with fe | with mining<br>be delete<br>wer staff. I | ster  sers or staff: nal disruption to d and functions New income |
| support   | ing activities will be used to<br>through access to self helps<br>to users. A management re<br>/.  | resources and                             | staff fur                               | nded from o  | utside this budg  | et will enal                             | ble continuation of   |
| Who o   | loes this impact asses<br>Service users  | ssment cover                              | ?                                       | □ F  | HCC staff (incl   | luding pa                                | irtners)  |

| The County Council's <i>Serving Hampshire Balancing the Budget</i> consultation (2019-2021) will seek residents' and stakeholders' views on strategic options for funding the Authority's budget gap. Where applicable, detailed proposals for making savings will be subject to further, more detailed 'stage two' consultation before any decisions on service specific changes are made.  |                              |              |                      |                        |             |  |  |  |
|--|------------------------------|--------------|----------------------|------------------------|-------------|--|--|--|
| Has any pre-consultation enga ☐ Yes  | i <b>gement beer</b><br>☑ No | n carried o  | ut?                  | No, but planr<br>place | ned to take |  |  |  |
| Describe the consultation or engagement you have performed or are intending to perform. Describe who was engaged or consulted. What was the outcome of the activity and how have the results influenced what you are doing? If no consultation or engagement is planned, please explain why.  Service leads have contributed joint ideas into proposals. Minimal impact on service is anticipated so wider consultation not appropriate at this stage. |                              |              |                      |                        |             |  |  |  |
| Consideration of impacts   |                              |              |                      |                        |             |  |  |  |
| Indicate whether the proposed change is expected to have a positive, neutral or negative (Low, Medium or High) impact on people who share the following characteristics.   |                              |              |                      |                        |             |  |  |  |
| For any characteristics with a positive, low negative, medium negative, or high negative impact, please describe this impact in the box provided.  |                              |              |                      |                        |             |  |  |  |
| For any characteristics with a memitigations in the box provided.  | edium negative               | e, or high n | egative impact,      | please descri          | ibe any     |  |  |  |
| Statutory considerations   |                              |              |                      |                        |             |  |  |  |
| •  | Positive                     | Neutral      | Low negative         | Medium                 | High        |  |  |  |
| Age  |                              |              |                      | negative               | negative    |  |  |  |
| Impact:<br>Mitigation:   |                              |              |                      |                        |             |  |  |  |
|  | Positive                     | Neutral      | Low negative         | Medium                 | High        |  |  |  |
| Disability   |                              |              | $\checkmark$         | negative               | negative    |  |  |  |
| Impact: Self help resource accessible to all vul Mitigation:   |                              |              | ets, DVD, sound file | s may not be eq        | ually       |  |  |  |
|  | Positive                     | Neutral      | Low negative         | Medium                 | High        |  |  |  |
| Sexual orientation   |                              | $\checkmark$ |                      | negative               | negative    |  |  |  |
| Impact:<br>Mitigation:   |                              |              |                      |                        |             |  |  |  |

Positive Neutral Low negative Medium High negative negative Race

Impact:

| Mitigation:            |  |          |                         |                     |                    |                  |
|------------------------|--|----------|-------------------------|---------------------|--------------------|------------------|
|                        |  | Positive | Neutral                 | Low negative        | Medium<br>negative | High<br>negative |
| Religion or beli       | ief                                      |          | $\overline{\checkmark}$ |                     |                    |                  |
| Impact:<br>Mitigation: |  |          |                         |                     |                    |                  |
|                        |  | Positive | Neutral                 | Low negative        | Medium<br>negative | High negative    |
| Gender reassig         | ınment                                   |          | $\checkmark$            |                     |                    |                  |
| Impact:<br>Mitigation: |  |          |                         |                     |                    |                  |
|                        |  | Positive | Neutral                 | Low negative        | Medium             | High             |
| Gender                 |  |          | $\checkmark$            |                     | negative           | negative         |
| Impact:<br>Mitigation: |  |          |                         |                     |                    |                  |
|                        |  | Positive | Neutral                 | Low negative        | Medium             | High             |
| Marriage or civ        | il partnership                           |          | $\checkmark$            |                     | negative           | negative         |
| Impact:<br>Mitigation: |  |          |                         |                     |                    |                  |
|                        |  | Positive | Neutral                 | Low negative        |                    | High             |
| Pregnancy and          | maternity                                |          | $\checkmark$            |                     | negative           | negative         |
| Impact:<br>Mitigation: |  |          |                         |                     |                    |                  |
| Other conside          | erations                                 |          |                         |                     |                    |                  |
|                        |  | Positive | Neutral                 | Low negative        | Medium<br>negative | High negative    |
| Poverty                |  |          |                         |                     | <b>"</b>           | ت                |
| Impact:<br>Mitigation: | Some service user<br>seek to improve ser |          | le to access i          | the cost of new add | litional services  | s offered that   |
|                        |  | Positive | Neutral                 | Low negative        | Medium             | High             |
| Rurality               |  |          | $\checkmark$            |                     | negative           | negative         |
| Impact:<br>Mitigation: |  |          |                         |                     |                    |                  |

## Additional information

Click here for guidance on any other factors to consider.

Include any other brief information which you feel is pertinent to this assessment here: (optional)

| Iran   | stormation to   | zuz i propc          | Sai ue                           | lall5                                |                   |  |                    |
|--|---|----------------------|----------------------------------|--------------------------------------|-------------------|--|--------------------|
| Name of Transformation to 2021 proposal: CS - Skills & Participation (Staff)   |   |                      |                                  |                                      |                   |  |                    |
| T21 O  | oportunity Refere   | nce:                 | C                                | SD00                                 | 6B (TBC, ref. a   | ssigned                                | to Service EIA)    |
| Name   | of the accountab  | le Officer:          | F                                | Phillip \                            | Nalker            |  |                    |
| Email address of the accountable Officer:  |   |                      |                                  | hillip.v                             | valker@hants.c    | gov.uk                                 |                    |
| •  |   | Corpo<br>Servio      |                                  | Culture<br>Communitie<br>Business Se | es and            |  |                    |
|  |   |                      |                                  | 7                                    |                   | or vices                               | Environment $\Box$ |
| Date of assessment: 29/8/2019  |   |                      |                                  |                                      |                   |  |                    |
| Is this a detailed or an overview EIA?   |   |                      |                                  | Detailed<br>☐                        |                   |  | Overview<br>☑      |
| Desc   | ription of ser  | vice / policy        | and th                           | ne pr                                | oposed ch         | nange                                  |                    |
|  | be the current se<br>and the user den                                       |                      | giving a b                       | orief d                              | escription of t   | he curre                               | ent services in    |
| develop  | lls & Participation Serv<br>the skills to access, p<br>and young people, 4- | articipate and succe | ed in educa                      | tion, en                             | nployment and tra |  |                    |
| Geogra  ☑ □ □ □  | aphical impact: All Hampshire Basingstoke & De East Hampshire Eastleigh     | ane □ G<br>□ H       | areham<br>osport<br>art<br>avant |                                      |                   | New For<br>Rushmo<br>Test Va<br>Winche | oor<br>alley       |
| Descri   | be the proposed   | change, includi      | ng how th                        | nis ma                               | y impact on s     | ervice u                               | sers or staff:     |
| £150,000 total T21 savings Inc. £46,000 to be secured by April 2020. Savings will be generated by replacing funding from LA sources with new project, contract and fee income, thus sustaining and, where appropriate and practical, extending the service offer. There are no staffing reduction associated with the service's T21 savings. |   |                      |                                  |                                      |                   |  |                    |
| Who does this impact assessment cover?  ☑ HCC staff (including partners)   |   |                      |                                  |                                      |                   |  |                    |

The County Council's *Serving Hampshire Balancing the Budget* consultation (2019-2021) will seek residents' and stakeholders' views on strategic options for funding the Authority's budget gap. Where applicable, detailed proposals for making savings will be subject to further, more detailed 'stage two' consultation before any decisions on service specific changes are made.

Has any pre-consultation engagement been carried out?

|  | place    |              |                  |                               |                  |  |  |  |  |
|--|----------|--------------|------------------|-------------------------------|------------------|--|--|--|--|
| Describe the consultation or engagement you have performed or are intending to perform. Describe who was engaged or consulted. What was the outcome of the activity and how have the results influenced what you are doing? If no consultation or engagement is planned, please explain why.   |          |              |                  |                               |                  |  |  |  |  |
| Note. A staff consultation exercise was run in Spring 2019 re a new service structure to be implemented from Autumn 2019. This was not associated with the service's T21 savings programme and no staff reductions were proposed or applied. The restructure did include a proposal to change the Terms & Conditions of some staff (x13 out of c.165) whose posts are funded from non-LA funding sources (High Needs). There is no reduction in the operational budget associated with this aspect of the proposal. The new service structure will provide the operational and strategic capacity to meet new areas of responsibility for the service. |          |              |                  |                               |                  |  |  |  |  |
| Consideration of impa  | cts      |              |                  |                               |                  |  |  |  |  |
| Indicate whether the proposed c<br>Medium or High) impact on peop  |          |              | •                | _                             | ive (Low,        |  |  |  |  |
| For any characteristics with a poplease describe this impact in the  |          |              | ium negative, or | high negativ                  | e impact,        |  |  |  |  |
| For any characteristics with a medium negative, or high negative impact, please describe any mitigations in the box provided.  |          |              |                  |                               |                  |  |  |  |  |
| Statutory considerations   |          |              |                  |                               |                  |  |  |  |  |
|  | Positive | Neutral      | Low negative     | Medium High negative negative |                  |  |  |  |  |
| Age  |          | $\square$    |                  |                               |                  |  |  |  |  |
| Impact:<br>Mitigation:   |          |              |                  |                               |                  |  |  |  |  |
|  | Positive | Neutral      | Low negative     | Medium<br>negative            | High<br>negative |  |  |  |  |
| Disability   |          |              |                  |                               |                  |  |  |  |  |
| Impact:<br>Mitigation:   |          |              |                  |                               |                  |  |  |  |  |
|  | Positive | Neutral      | Low negative     | Medium                        | High             |  |  |  |  |
| Sexual orientation   |          | $\checkmark$ |                  | negative                      | negative         |  |  |  |  |
| Impact:<br>Mitigation:   |          |              |                  |                               |                  |  |  |  |  |
|  | Positive | Neutral      | Low negative     | Medium                        | High             |  |  |  |  |
| Race   |          | $\checkmark$ |                  | negative                      | negative         |  |  |  |  |
| Impact:<br>Mitigation:   |          |              |                  |                               |                  |  |  |  |  |

✓ No

lacktriangle No, but planned to take

☐ Yes

|                               | Positive | Neutral                 | Low negative | Medium<br>negative | High<br>negative |
|-------------------------------|----------|-------------------------|--------------|--------------------|------------------|
| Religion or belief            |          | $\checkmark$            |              |                    |                  |
| Impact:<br>Mitigation:        |          |                         |              |                    |                  |
|                               | Positive | Neutral                 | Low negative | Medium<br>negative | High<br>negative |
| Gender reassignment           |          | $\overline{\checkmark}$ |              |                    |                  |
| Impact:<br>Mitigation:        |          |                         |              |                    |                  |
|                               | Positive | Neutral                 | Low negative | Medium             | High             |
| Gender                        |          | $\overline{\checkmark}$ |              | negative           | negative         |
| Impact:<br>Mitigation:        |          |                         |              |                    |                  |
|                               | Positive | Neutral                 | Low negative | Medium             | High             |
| Marriage or civil partnership |          | $\overline{\checkmark}$ |              | negative           | negative         |
| Impact:<br>Mitigation:        |          |                         |              |                    |                  |
|                               | Positive | Neutral                 | Low negative | Medium             | High             |
| Pregnancy and maternity       |          | $\overline{\checkmark}$ |              | negative           | negative         |
| Impact:<br>Mitigation:        |          |                         |              |                    |                  |
| Other considerations          | Positive | Neutral                 | Low pogotivo | Medium             | Lliah            |
|                               |          |                         | Low negative | negative           | High<br>negative |
| Poverty                       |          |                         |              |                    |                  |
| Impact:<br>Mitigation:        |          |                         |              |                    |                  |
|                               | Positive | Neutral                 | Low negative | Medium             | High             |
| Rurality                      |          | $\overline{\checkmark}$ |              | negative           | negative         |
| Impact:<br>Mitigation:        |          |                         |              |                    |                  |

The approach is to replace LA funding with other funding sources without withdrawing or reducing the service offer or staffing.

## **Additional information**

Click here for guidance on any other factors to consider.

Include any other brief information which you feel is pertinent to this assessment here: (optional)

- CiTB, NCOP and ESF external funding sources secure to 2021, 2022 and 2023 respectively. Review will be necessary post T21 if further external funds not secured beyond this period.
- Statutory youth participation (Inc. NEET support) funded from Combined DSG, subject to annual approval (BAU)
- Secure and specialist curriculum (Inc. Hospital Education Units) funded High Needs DSG.
- 16-19/25, Adult Education and Apprenticeships funded via ESFA allocation and Apprenticeship Levy.

| rianoronnation to 2021 p   |                   |                                  |                                      |                     |  |                    |
|--|-------------------|----------------------------------|--------------------------------------|---------------------|--|--------------------|
| Name of Transformation to 2021 proposal:   |                   |                                  | T21 Inclusion Admin                  |                     |  |                    |
| T21 Opportunity Reference:   |                   |                                  | CSD0                                 | 006c                |  |                    |
| Name of the accountable Officer:   | :                 |                                  | Tracey                               | / Sanders           |  |                    |
| Email address of the accountable Officer:  |                   |                                  | tracey.sanders@hants.gov.uk          |                     |  |                    |
|  |                   | orate<br>vices                   | Culture<br>Communitie<br>Business Se | es and              | Economy,<br>Transport and                |                    |
|  |                   |                                  |                                      |                     | SI VICES                                 | Environment $\Box$ |
| Date of assessment:  |                   | 7/5/2                            | 2019                                 |                     |  |                    |
| Detailed    Overview      Is this a detailed or an overview EIA?    □    □   |                   |                                  |                                      |                     |  |                    |
| Description of service / p   | olicy             | and                              | the p                                | roposed cl          | nange                                    |                    |
| Describe the current service or p<br>scope and the user demographic<br>This transformation relates to the adminis<br>schools in Hampshire to help schools inclu  | ::<br>strative si | upport fo                        | r the Incl                           | usion services. The |  |                    |
| Geographical impact:  ☑ All Hampshire □ Basingstoke & Deane □ East Hampshire □ Eastleigh   | ☐ G               | areham<br>osport<br>art<br>avant |                                      | _<br>_<br>_         | New For<br>Rushman<br>Test Van<br>Winche | oor<br>alley       |
| Describe the proposed change, including how this may impact on service users or staff:  There will be a review of the business processes of these services to consider whether there are efficiencies that can be made in the administration of the Local Authority that the service undertakes. These will not impact on service delivery but there is likely to be some staffing changes. It is not anticipated that this will affect the reach of these services. |                   |                                  |                                      |                     |  |                    |
| Who does this impact assessmen  ✓ Service users  | nt cove           | er?                              |                                      | HCC staff (inc      | luding pa                                | artners)           |

No specific consultation has been carried out on this proposal – however, the County Council ran a major public consultation exercise over the Summer 2019 on a range of options for finding further budget savings including increasing Council Tax, using reserves and making changes to the way services are delivered, which may mean reducing or withdrawing certain services. The outcome of this consultation will be presented to the County Council's Cabinet in October 2019. When decisions are made to pursue the options, further specific consultation will be carried out with stakeholders on the detailed options where required

Staff consultation will also take place as proposals develop.

Transformation to 2021 proposal details

Has any pre-consultation engagement been carried out?

|               | Yes   |         | No      |                         |                 | No, but plann place | ed to take |  |
|---------------|---|---------|---------|-------------------------|-----------------|---------------------|------------|--|
| Describ       | be the consultation or engoe who was engaged or con influenced what you are doing why   | sulted  | I. What | was the or              | utcome of the a | ctivity and how     | w have the |  |
| Transfo       | ormation Practice will work with In-<br>ken using the LEAN approach whi   |         |         |                         |                 |                     |            |  |
| Cons          | sideration of impact  | S       |         |                         |                 |                     |            |  |
|               | e whether the proposed cha<br>n or High) impact on people   | _       |         |                         | •               | _                   | e (Low,    |  |
|               | y characteristics with a posit<br>describe this impact in the b   |         | _       | tive, medi              | um negative, o  | high negative       | e impact,  |  |
|               | For any characteristics with a medium negative, or high negative impact, please describe any mitigations in the box provided. |         |         |                         |                 |                     |            |  |
| Statu         | tory considerations   |         |         |                         |                 |                     |            |  |
| Otatu         | -   | Positiv | /e      | Neutral                 | Low negative    | Medium              | High       |  |
| Age           |   |         |         | V                       |                 | negative            | negative   |  |
| Impa<br>Mitig | ect:<br>pation:   |         |         |                         |                 |                     |            |  |
|               | I   | Positiv | /e      | Neutral                 | Low negative    | Medium              | High       |  |
| Disabi        | lity  |         |         | $\overline{\checkmark}$ |                 | negative            | negative   |  |
| Impa<br>Mitig | ect:<br>pation:   |         |         |                         |                 |                     |            |  |
|               | 1   | Positiv | /e      | Neutral                 | Low negative    | Medium              | High       |  |
| Sexua         | l orientation   |         |         | $\overline{\checkmark}$ |                 | negative            | negative   |  |
| Impa<br>Mitig | ation:  |         |         |                         |                 |                     |            |  |
|               | 1   | Positiv | /e      | Neutral                 | Low negative    | Medium              | High       |  |
| Race          |   |         |         | $\overline{\checkmark}$ |                 | negative            | negative   |  |
| Impa<br>Mitig | act:<br>pation:   |         |         |                         |                 |                     |            |  |

|  | Positive        | Neutral                 | Low negative          | Medium<br>negative | High negative    |
|--|-----------------|-------------------------|-----------------------|--------------------|------------------|
| Religion or belief                                 |                 |                         |                       |                    |                  |
| Impact:<br>Mitigation:                             |                 |                         |                       |                    |                  |
|  | Positive        | Neutral                 | Low negative          | Medium<br>negative | High<br>negative |
| Gender reassignment                                |                 | $\checkmark$            |                       |                    |                  |
| Impact:<br>Mitigation:                             |                 |                         |                       |                    |                  |
|  | Positive        | Neutral                 | Low negative          | Medium             | High             |
| Gender   |                 |                         |                       | negative           | negative         |
| Impact: if staffing reduction female.  Mitigation: | s are necessary | this will impa          | act upon a staffing g | group which is pr  | edominantly      |
|  | Positive        | Neutral<br>_            | Low negative          | Medium<br>negative | High negative    |
| Marriage or civil partnership                      |                 | $\overline{\checkmark}$ |                       |                    |                  |
| Impact:<br>Mitigation:                             |                 |                         |                       |                    |                  |
|  | Positive        | Neutral                 | Low negative          | Medium<br>negative | High negative    |
| Pregnancy and maternity                            |                 | $\checkmark$            |                       |                    |                  |
| Impact:<br>Mitigation:                             |                 |                         |                       |                    |                  |
| Other considerations                               | Positive        | Neutral                 | Low negative          | Medium             | High             |
|  |                 |                         |                       | negative           | negative         |
| Poverty Impact: Mitigation:                        |                 | V                       |                       |                    | u                |
|  | Positive        | Neutral                 | Low negative          | Medium             | High             |
| Rurality   |                 | $\checkmark$            |                       | negative           | negative         |
| Impact:<br>Mitigation:                             |                 |                         |                       |                    |                  |

# Additional information

Click here for guidance on any other factors to consider.

Include any other brief information which you feel is pertinent to this assessment here: (optional)

#### Transformation to 2021 proposal details Name of Transformation to 2021 proposal: Health Funding Contributions **T21 Opportunity Reference:** CSD007 Name of the accountable Officer: Sarah Cross Email address of the accountable Officer: sarah.cross@hants.gov.uk **Department:** Adults' Health Children's Corporate Culture, Economy, and Care Services Services Communities and Transport and **Business Services** Environment Ø Date of assessment: 2/7/2019 Detailed Overview Is this a detailed or an overview EIA? M Description of service / policy and the proposed change Describe the current service or policy, giving a brief description of the current services in scope and the user demographic: Where a child or young person who is open to social care, has health needs that have been assessed as eligible under the NHS Continuing Care Framework,or Section 117 Mental Health Aftercare criteria, the Local Authority and relevant Clinical Commissioning Group have a duty to work together (and with Education where relevant) to ensure that appropriate support, and funding is put in place. Geographical impact: **☑** All Hampshire ☐ Fareham ■ New Forest □ Rushmoor ☐ Basingstoke & Deane ☐ Gosport □ Hart ☐ East Hampshire ☐ Test Valley ☐ Eastleigh □ Havant ■ Winchester Describe the proposed change, including how this may impact on service users or staff: It is anticipated that in order for Hampshire Children's Services and the relevant Clinical Commissioning Group to work more collaboratively the following changes are being implemented; a new governance structure, a new joint funding decision making panel, new jointly agreed processes, shared joint data and new, centralised ways of working. The impact of the changes will be positive on service users and staff. Who does this impact assessment cover? ☑ Service users ✓ HCC staff (including partners)

### **Engagement and consultation**

The County Council's *Serving Hampshire Balancing the Budget* consultation (2019-2021) will seek residents' and stakeholders' views on strategic options for funding the Authority's budget gap. Where applicable, detailed proposals for making savings will be subject to further, more detailed 'stage two' consultation before any decisions on service specific changes are made.

| Has any pre-consultation engage ☐ Yes |              |                         | i <b>t been car</b><br>o | ried out?                                  | ☐ No, but planned t take place |                       |  |  |
|---------------------------------------|--------------|-------------------------|--------------------------|--|--------------------------------|-----------------------|--|--|
| Describe the operform.                | consultatio  | n or engager            | nent you h               | nave performed                             | or are inter                   | nding to              |  |  |
| Describe who                          | s influenced | d what you are          |                          | s the outcome of<br>no consultation c      |                                |                       |  |  |
| This opportunity external consultat   |              |                         | nd income ge             | eneration with a pan                       | tner agency ar                 | nd as such            |  |  |
| Considera                             | tion of i    | mpacts                  |                          |  |                                |                       |  |  |
|                                       |              | _                       |                          | to have a positive the following cl        |                                | •                     |  |  |
| For any charac<br>impact, please      |              |                         | _                        | e, medium negat<br>ided.                   | ive, or high I                 | negative              |  |  |
| For any charac<br>any mitigations     |              |                         | egative, or              | high negative im                           | pact, please                   | e describe            |  |  |
| Statutory co                          | nsideration  |                         | Maritaal                 | Lavoranativa                               | Marking                        | l II oda              |  |  |
| Age                                   |              | Positive<br>☑           | Neutral                  | Low negative                               | Medium negative                | High<br>negative<br>□ |  |  |
| Impact: Mitigation:                   |              |                         |                          | and young people a<br>to best meet their o |                                | ote improved          |  |  |
|                                       |              | Positive                | Neutral                  | Low negative                               | Medium                         | High                  |  |  |
| Disability                            |              | $\overline{\checkmark}$ |                          |  | negative                       | negative              |  |  |
| Impact:<br>Mitigation:                |              |                         |                          | and young people statutory agencies t      |                                |                       |  |  |
|                                       |              | Positive                | Neutral                  | Low negative                               | Medium<br>negative             | High<br>negative      |  |  |
| Sexual orienta                        | ation        |                         | $\checkmark$             |  |                                |                       |  |  |
| Impact:<br>Mitigation:                |              |                         |                          |  |                                |                       |  |  |
|                                       |              | Positive                | Neutral                  | Low negative                               | Medium<br>negative             | High<br>negative      |  |  |
| Race                                  |              |                         | $\checkmark$             |  |                                |                       |  |  |

| Impact:<br>Mitigation:               |                    |                         |              |                    |                  |
|--------------------------------------|--------------------|-------------------------|--------------|--------------------|------------------|
|                                      | Positive           | Neutral                 | Low negative | Medium             | High             |
| Religion or belief                   |                    | $\checkmark$            |              | negative           | negative         |
| Impact:<br>Mitigation:               |                    |                         |              |                    |                  |
|                                      | Positive           | Neutral                 | Low negative |                    | High             |
| Gender reassignment                  |                    | $\overline{\checkmark}$ |              | negative           | negative         |
| Impact:<br>Mitigation:               |                    |                         |              |                    |                  |
|                                      | Positive           | Neutral                 | Low negative | Medium negative    | High<br>negative |
| Gender                               |                    | $\overline{\checkmark}$ |              |                    |                  |
| Impact:<br>Mitigation:               |                    |                         |              |                    |                  |
|                                      | Positive           | Neutral                 | Low negative | Medium             | High             |
| Marriage or civil partnership        |                    |                         |              | negative           | negative         |
| Impact:<br>Mitigation:               |                    |                         |              |                    |                  |
|                                      | Positive           | Neutral                 | Low negative |                    | High             |
| Pregnancy and maternity              |                    | $\checkmark$            |              | negative           | negative         |
| Impact:<br>Mitigation:               |                    |                         |              |                    |                  |
| Other considerations                 | <b>5</b>           | <b>N</b> 1 ( 1          |              | NA II              |                  |
|                                      | Positive           | Neutral                 | Low negative | Medium<br>negative | High<br>negative |
| Poverty                              |                    |                         |              |                    | ш                |
| Impact:<br>Mitigation:               |                    |                         |              |                    |                  |
|                                      | Positive           | Neutral                 | Low negative | Medium             | High             |
| Rurality                             |                    | $\overline{\checkmark}$ |              | negative           | negative         |
| Impact: This is a pos<br>Mitigation: | itive opportunity. |                         |              |                    |                  |

#### Additional information

Click here for guidance on any other factors to consider.

Include any other brief information which you feel is pertinent to this assessment here: (optional)

### **End of Equality Impact Assessment**

Thank you for taking the time to complete this form.

#### Click below to confirm the following:

☑ This form is complete, with no additions or changes still to be made

☑ The accountable officer has agreed the contents of this form

Please note: You will not be able to make changes to this form after submission.

| Transformation to 2021 բ   | propos  | sal de  | tails  |   |   |  |
|--|---|---|--|---|---|--|
| Name of Transformation to 2021   | proposa   | al:   | Hampshire Youth Offending Team efficiencies  |   |   |  |
| T21 Opportunity Reference:   |   | (   | CSD00  | 8   |   |  |
| Name of the accountable Officer:   | :   | •   | Stuart A   | Ashley  |   |  |
| Email address of the accountable   | e Officer   | "I ;  | stuart.a   | shley@hant  | s.gov.uk  |  |
| •  |   | Corpo<br>Serv   |  | Culti<br>Commun<br>Business   | ities and   | Economy,<br>Transport and<br>Environment   |
|  |   | ۷   | 7  | ,   |   |  |
| Date of assessment:  |   | 30/08   | 3/2019   |   |   |  |
| Is this a detailed or an overview l  | EIA?  |   | I  | Detailed<br><i>□</i>  |   | Overview<br>☑  |
| Description of service / p   | oolicy  | and t   | he pr  | oposed  | change  | e  |
| Describe the current service or p scope and the user demographic Hampshire Youth Offending Team (HYOT probation, police, health and volunteers. Horiminal justice system. This will reduce the safety of our local communities. We aim to assessments and interventions which will partner agencies, to prevent children and yof their offences. We try and repair the har Majesty's Inspectorate of Probation rated to  | is a multi<br>IYOT's am<br>e number<br>o maximise<br>prevent off<br>young peo<br>m caused | -agency<br>bition is<br>of potent<br>the pote<br>fending a<br>ple from<br>to them | team cor<br>to see fer<br>ial victim<br>ential of e<br>nd proter<br>offending<br>and the v | mprising staff for<br>wer children are<br>s of crime and<br>every child and<br>ct the public. He<br>g and re-offence<br>wider communication | rom Childre<br>nd young po<br>promote th<br>young pers<br>IYOT work<br>ling. We als<br>ity as a who | en's Services,<br>eople involved in the<br>ne confidence and<br>son, delivering quality<br>restoratively, with our<br>so work with the victin<br>ole In 2018 Her |
|  | Go: Hai   | vant<br><b>g how t</b>  |  | y impact or   | Rushr Test \ Winch  | Valley<br>nester<br>users or staff:  |
| Describe the proposed change, including how this may impact on service users or staff: The proposed change is based on a review of the structure of the service in response to the changing nature of need. The partnership commitment to reducing the criminalisation of children who have offended or at risk of offending has resulted in the HYOT having reduced caseloads and therefore naturally creates opportunities for considering streamlining and efficiencies. As posts become available, some staff are not being replaced but consideration will be given to how that money is best utilised within an overall commitment to meet the efficiency target. There is no plan for redundancy for staff, so impact will be low and the service will also continue to seek alternative funding sources to bring income in to attempt to offset any reductions in budgets. |   |   |  |   |   |  |
| Who does this impact assessment  ✓ Service users   | nt cover  | ?   |  | HCC staff (i  | ncluding  | partners)  |

| The County Council's <i>Serving Hampshire Balancing the Budget</i> consultation (2019-2021) will seek residents' and stakeholders' views on strategic options for funding the Authority's budget gap. Where applicable, detailed proposals for making savings will be subject to further, more detailed 'stage two' consultation before any decisions on service specific changes are made.  |  |                             |              |                 |                    |                  |  |
|--|--|-----------------------------|--------------|-----------------|--------------------|------------------|--|
| Has any pre-co ☐ Yes   | onsultation enga   | <b>gement bee</b> r<br>☑ No | n carried o  | ut?             | No, but plan       | ned to take      |  |
| Describe the consultation or engagement you have performed or are intending to perform. Describe who was engaged or consulted. What was the outcome of the activity and how have the results influenced what you are doing? If no consultation or engagement is planned, please explain why.  No specific consultation has been carried out on this proposal – however, the County Council ran a major public consultation exercise over the Summer 2019 on a range of options for finding further budget savings including increasing Council Tax, using reserves and making changes to the way services are delivered, which may mean reducing or withdrawing certain services. The outcome of this consultation will be presented to the County Council's Cabinet in October 2019. When decisions are made to pursue the options, further specific consultation will be carried out with stakeholders on the detailed options where required. |  |                             |              |                 |                    |                  |  |
| Considerat   | tion of impac  | ts                          |              |                 |                    |                  |  |
|  | er the proposed ch<br>n) impact on peopl   | •                           |              | •               | _                  | tive (Low,       |  |
|  | teristics with a pose<br>this impact in the  |                             |              | ium negative, o | r high negativ     | /e impact,       |  |
| •  | teristics with a me<br>ne box provided.  | dium negative               | e, or high n | egative impact, | please desci       | ribe any         |  |
| Statutory con  | siderations  |                             |              |                 |                    |                  |  |
|  |  | Positive                    | Neutral      | Low negative    | Medium             | High             |  |
| Age  |  |                             |              | $\square$       | negative           | negative         |  |
| Impact: Mitigation:  | Service Users: Our Youth Crime Prevention Officers (YCPs) work with young people aged 10 to 16 who are at risk of offending and have not been to court. Reductions in funding could mean that the service may not be able to respond to demand.  Service Users: To manage the demand for YCPs the service will prioritise those young people who are at a greater risk of offending. Further, keeping boundaries around the length of the intervention and having a planned exit strategy. |                             |              |                 |                    |                  |  |
|  |  | Positive                    | Neutral      | Low negative    | Medium<br>negative | High<br>negative |  |
| Disability   |  |                             | $\checkmark$ |                 |                    |                  |  |
| Impact:<br>Mitigation:   |  |                             |              |                 |                    |                  |  |
|  |  | Positive                    | Neutral      | Low negative    | Medium             | High             |  |
| Sexual orientation   |  |                             | $\checkmark$ |                 | negative<br>□      | negative<br>□    |  |

Impact: Mitigation:

|   | Positive | Neutral      | Low negative | Medium             | High             |  |
|---|----------|--------------|--------------|--------------------|------------------|--|
| Race  |          | $\checkmark$ |              | negative           | negative<br>□    |  |
| Impact:<br>Mitigation:  |          |              |              |                    |                  |  |
|   | Positive | Neutral      | Low negative | Medium<br>negative | High<br>negative |  |
| Religion or belief  |          |              |              |                    |                  |  |
| Impact:<br>Mitigation:  |          |              |              |                    |                  |  |
|   | Positive | Neutral      | Low negative | Medium             | High             |  |
| Gender reassignment   |          |              |              | negative           | negative         |  |
| Impact:<br>Mitigation:  |          |              |              |                    |                  |  |
|   | Positive | Neutral      | Low negative | Medium<br>negative | High<br>negative |  |
| Gender  |          | $\checkmark$ |              |                    |                  |  |
| Impact:  Service Users: The gender ratio of young people is 81% boys and 19% girls. There are similar ratios in both statutory and YCP cases. The risk would be that girls are not offered the same service as boys. Staff: In YCP the substantive staff group consists of 11% male and 89% female. Of those managing the statutory work there are similar proportions. Therefore, it is more likely that any reductions would be in the female workforce. However this should be proportionate.  Mitigation:  Service Users: To prevent girls being disadvantaged in statutory work pre-sentence reports are gate-kept to ensure that there is no unintended bias. In YCP cases, if these are prioritised in accordance to risk (as above) this will ensure equal consideration of girls and boys. |          |              |              |                    |                  |  |
|   | Positive | Neutral      | Low negative | Medium             | High             |  |
| Marriage or civil partnership   |          |              |              | negative           | negative         |  |
| Impact:<br>Mitigation:  |          |              |              |                    |                  |  |
|   | Positive | Neutral      | Low negative | Medium<br>negative | High<br>negative |  |
| Pregnancy and maternity   |          | $\checkmark$ |              |                    |                  |  |
| Impact:<br>Mitigation:  |          |              |              |                    |                  |  |
| Other considerations  | Dosition | NI a         | Laurannethi  | Madhara            | ا الساء          |  |
| 5   | Positive | Neutral      | Low negative | Medium<br>negative | High<br>negative |  |
| Poverty   |          | $\square$    |              | ш                  | ш                |  |
| Impact:   |          |              |              |                    |                  |  |

| Mitigation:  |          |                         |              |                    |                  |  |
|--|----------|-------------------------|--------------|--------------------|------------------|--|
|  | Positive | Neutral                 | Low negative | Medium<br>negative | High<br>negative |  |
| Rurality   |          | $\overline{\checkmark}$ |              |                    |                  |  |
| Impact:<br>Mitigation:   |          |                         |              |                    |                  |  |
| If you have only identified neutral impacts, please state why: |          |                         |              |                    |                  |  |

## Additional information

Click here for guidance on any other factors to consider.

Include any other brief information which you feel is pertinent to this assessment here: (optional)

The strength of the HYOT is the partnership approach which brings committed partners together who work collaboratively to meet need and draw on a wide network of resources. This is a critical foundation on which to make efficiencies.